

Strubenvale Primary School

Grade 4 English Home Language Term 3

ATP: Language structures and Language in Context

Word level work: auxiliary verbs, modal verbs, moods Sentence level work: future tense

Spelling and punctuation: word division, dictionary use

Name and Surname: \_\_\_\_\_ Grade: \_\_\_\_\_

Booklet 2 Term 3



## Auxiliary verbs

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# AUXILIARY VERBS


An Auxiliary Verb is a verb that changes or helps another verb. 😊

### List of Auxiliary Verbs

Be (am, are, is, was, were, being), Can, Could, Do (did, does, doing), Have (had, has, having), May, Might, Must, Shall, Should, Will, Would.

### Examples:

- He has done the work.
- We will be there in a minute.
- Would you help me with this homework?
- Can you open the door?
- Did you visit New York last holiday?
- Do you like chocolate?
- They must get there on time.



### 1. Find and underline the auxiliary verb in the following sentences:

- 1.1 Can you open the window?
- 1.2 He will find his mask.
- 1.3 Did you wash your hands?

## Modal Verbs

### Modal Verbs

Modal verbs are a special kind of helping verb. A modal verb helps the main verb to express the mood of the subject and at the same time it can indicate possibility, persuasion, ability, willingness, etc.

#### Examples:

can	will	may	must
could	would	might	should

### 2. Identify the Modal verb in the following sentences and circle it:

- 2.1 They should wear a hat at break time.
- 2.2 You must wear a mask in public areas.
- 2.3 I might make it to the show tonight.

## Future tense

## Future Tense



- The future tense shows an action that will take place in the future.
  - Will, shall, might, or may is used as a helping verb.
  - Example: The divers **will investigate** the wreck for several weeks.

### 1. Rewrite the following sentences in the simple Future tense:

E.g – He **went** to the shop. (PAST TENSE) = I **will go** to the shop. (FUTURE TENSE)

1.1 I ate a healthy dinner.

\_\_\_\_\_

1.2 He is making his own mask.

\_\_\_\_\_

1.3 We are cleaning the classroom.

\_\_\_\_\_

### Word division and dictionary use:

#### 2. Divide the following words into syllables:

(Remember to clap the word in syllables like we have practiced in class)

E.g – Robot = Ro / bot

2.1 Information - \_\_\_\_\_

2.2 Yesterday - \_\_\_\_\_

2.3 Distance - \_\_\_\_\_


2.4 Responsible - \_\_\_\_\_

## Syllables


**Every syllable must have a vowel.**

You can determine how many syllable a word has based on how many vowels are in that word.

**s n a p**



**b a s k e t**



A Syllable may have 2 vowels if those vowels are a pair and one is silent (ea, ai, oa, a\_e).

### 3. Dictionary use: Write down the meaning for each of the following words:

3.1 Fiction: \_\_\_\_\_

3.2 Direction: \_\_\_\_\_

3.3 Classify: \_\_\_\_\_

3.4 Definition: \_\_\_\_\_

Date: \_\_\_\_\_

**ATP: Listening Comprehension – Instructional Text**

**Notes – Instructional text**

## Features of an Instructional Text

Purpose:

To describe (or instruct) how something is done through a series of sequenced steps.



Structure:

- ✎ Goal – a statement of what is to be achieved, e.g. How to make a sponge cake.
- ✎ Materials/equipment needed, listed in order, e.g. two eggs, flour etc.
- ✎ Sequenced steps to achieve the goal, e.g. cream the sugar and butter.

Language Features:

- ✎ Written in the imperative (sentences start with a verb), e.g. Sift the flour.
- ✎ Written in the present tense.
- ✎ Steps must be in chronological order.
- ✎ Use of bullet points or numbers to list equipment and to show sequenced steps.
- ✎ Can include diagrams or pictures.

**Introductory activities: prediction**

1. **By looking at the picture, what do you think the activity will be about?**

\_\_\_\_\_

2. **What could happen if you do not sanitize or wash your hands?**

\_\_\_\_\_

3. **Are there steps to follow in order to wash or sanitize your hands?**

\_\_\_\_\_



Have a look at the following poster and discuss with a parent / sibling:



Write down all the material required in order to complete the steps in the box below:  
(eg – Paper towel)

1. Provide a title / Name for this instructional text:

\_\_\_\_\_.

2. How many steps are given in the text?

\_\_\_\_\_.

3. Explain why you have to wash your hands for 20 seconds::

\_\_\_\_\_.

\_\_\_\_\_.

4. Should you leave the tap running whilst washing your hands? Why?

\_\_\_\_\_.

\_\_\_\_\_.