



## STRUBENVALE PRIMARY SCHOOL

### SOCIAL SCIENCES

### GRADE 4 – TERM 2 / 2020

#### INSTRUCTIONS:

- *USE YOUR HISTORY WORK BOOK. (IF YOU DO NOT HAVE YOUR BOOK USE AN EXAM PAD).*
- *WORK NEATLY.*
- *USE A BLUE PEN.*
- *CUT THE PICTURES AND PASTE THEM IN THE CORRECT PLACES ON YOUR WORKBOOKS.*
- *DO NOT RUSH THROUGH THE WORK, DO 1 ACTIVITY A DAY*
- *WRITE THE HEADING ACCORDINGLY. E.G*

#### WEEK 1 LEARNING FROM LEADERS

##### DAY 1

##### HEADING

---

#### WEEK 7

#### LEARNING FROM LEADERS

##### DAY 1

##### Gandhi stays in South Africa

After his bad experience on the train, Gandhi wanted to go back to India. But he felt he had a duty to stay and fight against the unfair laws which were based on skin colour.

##### The Great March

One of the ways people protested was by marching in a very long march from Natal to Transvaal. Thousands of women, men and children walked with him in this Great March. This new way of fighting was given the Hindu name Satyagraha, which means 'the force that comes from truth and love or non-violence.

##### DAY 2

##### Gandhi goes back to India

Gandhi went back to India. But in South Africa he had started a struggle that was carried on by others.

Gandhi continued his fight for human rights in India. He became known as the 'Great Soul' or the Mahatma because his birth name was Mahondas Gandhi.

### DAY 3

#### Activity 4

#### Mahatma Gandhi

1. Match column A and column B:

A	B	Answers
1. mahatma	a. An unfair system of the government that did not allow black people to vote.	
2. Satyagraha	b. Great Soul.	
3. Apartheid	c. The force that comes from the truth and love.	

2. Complete the following sentences:

a. Gandhi was a good leader because \_\_\_\_\_.

b. I can be a good leader in my class by \_\_\_\_\_.'

3. Which of the following things would Gandhi **not** have said?

a. 'I use the force that comes from the truth and love or non-violence.'

b. 'If someone hits you, hit them back.'

c. 'Non-violence is the greatest force. It is mightier than the mightiest weapon.'

### DAY 4

#### CORRECTIONS

##### Activity 1

1. Photographs 1 and 2.
2. Photograph 1.
3. South Africa.
4. Photographs 3 and 4.
5. Photograph 3.
6. India.

##### Activity 2

1. Khanya. He or she respects everyone in class. Khanya listens to what other learners think before deciding what to do, Khanya is not afraid to say what is right, even when others do not agree.
2. Lao, everyone is scared of Lao. He or she is the strongest in the class and no one fights with Lao so no one will question him or disagree with him.

**DAY 5**

**CORRECTIONS**

**Activity 3**

1. Khanya.
  2. a. Respects other people.  
b. Works well in a team.  
c. Did what he believes is right.  
d. listens
- ANY OTHER QUALITY OUT OF THE 10 QUALITIES OF A GOOD LEADER.**
3. He noticed that there was Apartheid.
  4. The Freedom Charter.
  5. The old South African government could not ignore the demands of the people any longer.

The whole world said that Nelson Mandela must be free.

6. All people in South Africa, 18 years and older.

**Activity 4**

1. 1. B  
2. C  
3. A
2. a he fought for human right.  
b. listening to others.
3. b. 'If someone hits you, hit them back.'