



STRUBENVALE PRIMARY SCHOOL

FOUNDED 1950

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Anti-Bullying Policy

Aims:

1. To provide a safe and secure learning environment.
2. To value and respect each person and their property.
3. To promote a loving and caring atmosphere where empathy and concern for others is valued.
4. To practice the Code of Conduct and ensure an ethos of constructive conflict resolution is developed.

A definition of bullying:

Bullying is an intentional action which adversely affects another person emotionally or physically.

Examples of bullying:

Kicking, hitting, punching pushing and tripping children up.

Taking other people's belongings (stealing). Demanding money and/or forcing someone to give up their belongings. Damaging property. Making people do things they do not want to do.

Verbal:

Teasing, ridiculing, threats and rude gestures, name calling, swearing and insulting friends and family members.

Cyber bullying:

Sending insulting or derogatory messages to another person with the intention of hurting them emotionally. Spread rumours or sending unauthorized photographs about a person to other people via the internet, WhatsApp, Facebook or any other source of social media.

Psychological:

Scaring a person, trying to dominate a person, spreading nasty rumours, leaving someone out of activities, ganging-up on a person.

Procedures when a learner is being bullied:

Learners are encouraged to: -

1. Tell the bully to stop.
2. Inform a member of staff and ask for help.
3. Only if the bullying isn't resolved by the staff member, it is escalated to the Deputy Principal or HODs.
4. Write out a description of the bullying that is happening along with their own name and that of the bully.
5. Place this information in the green complaints box situated in the foyer of the office block.
6. Bullying on the transport must be reported to the transport driver and to the learner's parents.

What to do if someone is being bullied:

1. Care enough to help a person being bullied by telling the bully to stop.
2. Report the incident to a member of staff.
3. Place a written description in the complaints box.
4. Remember if someone is witnessing a bullying incident, it is their responsibility to take action. Do not ignore the situation.
5. Bullying taking place in the transport should be reported to the driver.

Procedures and responses to bullying:

1. The box is emptied regularly by the Deputy Principal and the bullying will be dealt with promptly.
2. All investigations and reports will be treated in strictest confidence. The bully/ies and victim/s will be interviewed separately in order to hear each side of the story by a Staff member or SMT.
3. Interviews/discussions will be recorded in writing.
4. Parents of the children concerned will be informed telephonically or in writing. They may be asked to attend a meeting to discuss the concerns.
5. Certain privileges may be withdrawn from the bully/ies. E.g. Break times, participation in school teams or attending special events or participating in Civvies Day.
6. The bully/ies may be required to do community service around the school or attend detention.
7. The bully/ies may be required to attend regular counselling sessions.
8. In the case of serious acts of bullying, the bully/ies may be suspended by the school principal/school disciplinary committees.

The School opposes bullying:

1. The school expects a high standard of behavior at all times.
2. Children are informed that it is their right and responsibility to report bullying whether it happens to themselves or others. As a school community, we are trying to provide a safe and caring environment for everyone.
3. All pupils are expected to uphold the Bill of Rights and responsibilities.
4. Anti-bullying posters are displayed.
5. Drama groups are invited to highlight the effects of bullying and suitable responses.

Mr. C.F. Ramos
Principal

Mrs. A.T. Barber
Deputy Principal

Mr. C Vorster
SGB Chairman